



EARLY YEARS LEARNING & DEVELOPMENT FRAMEWORK.

IDENTITY

- Children feel safe, secure, and supported
- Children develop their emerging autonomy, interdependence, resilience and sense of agency
- Children develop knowledgeable and confident self identities
- Children learn to interact in relation to others with care, empathy and respect

COMMUNITY

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
- Children become aware of fairness Children become socially responsible and show respect for the environment

WELLBEING

- Children become stronger in their social and emotional wellbeing
- Children are able to take increasing responsibility for their own health and physical wellbeing
- Children become stronger in their spiritual wellbeing

BELONGING BEING BECOMING

LEARNING

- Children develop dispositions for learning such as *curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity*
- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

COMMUNICATION

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media
- Children begin to understand how symbols and pattern systems work
- Children use information and communication technologies to access information, investigate ideas and represent their thinking